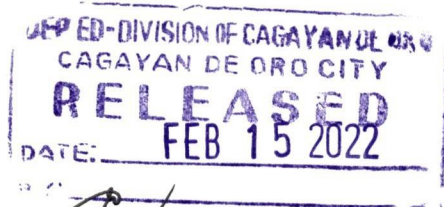




Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

February 15, 2022

**DIVISION MEMORANDUM**

No. 51 s.2022

**SERG PROJECT ACTIVITIES FOR THE MONTH OF FEBRUARY**

TO: CID Chief  
PSDS, East II District  
Division L&D Focal Person  
Division L&D TPD Coach  
School Heads of 6 SERG L&D Pilot Schools  
All Others Concerned  
*This Division*

1. As part of the next steps to gather and fill out the lacking data/information for the IS Framework, please see the schedule of SERG activities for February 2022:

ACTIVITY	DATE	PARTICIPANTS
Writeshop to Validate and Finalize the Proposed Instructional Supervision (IS) Framework	February 16-18, 2022 8:30 AM – 5:00 PM Seda Hotel, Centrio, Cagayan de Oro City	1. Lorebina C. Carrasco 2. Paraida D. Orangot 3. Eleanor Consejo H. Rollan 4. Michael Dave B. Tan 5. Maurita Donasco 6. Josie S. Salalima
Workshop to Validate and Finalize the Interschool Guide to Blended L&D Modalities, Identify L&D Needs and Formulate Program/Intervention Designs for School Leaders	February 22-24, 2022 8:30 AM – 5:00 PM Seda Hotel, Centrio, Cagayan de Oro City	1. Eleanor Consejo H. Rollan 2. Michael Dave B. Tan 3. Maurita Donasco 4. Josie S. Salalima 5. Noe I. Macabodbod 6. Virginia Mendoza 7. Mary Jean Sungahid 8. Letecia L. Oga 9. Emerita Labis



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (08822)-8550048

2. Except for per diem, all expenses related to these activities (travel to and from venue, billeting and meals) will be covered by the SERG Project.
3. Participants are expected to prepare and bring their outputs for the workshop during the scheduled respective activities.
4. For more details, please find the attached regional memo and communication from the SERG Project, DFAT Australia – Save The Children Philippines.
5. Immediate dissemination to this Memorandum is desired.

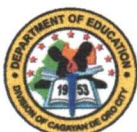
  
**CHERRY MAE L. LIMBACO - REYES**  
Schools Division Superintendent

Encl.: none

To be indicated in the PERPETUAL INDEX  
under the following subjects:

HUMAN RESOURCE    LEARNING & DEVELOPMENT    SERG

ehc/mdt/lcc



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**Telephone:** (08822)-8550048



Republic of the Philippines  
**Department of Education**  
 REGION X - NORTHERN MINDANAO

Office of the Regional Director

February 14, 2022

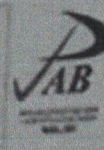
REGIONAL MEMORANDUM  
 No. \_\_\_\_\_, s. 2022

**SUSTAINING EDUCATION REFORM GAINS (SERG) WRITESHOP  
 ON THE VALIDATION AND FINALIZATION OF THE INSTRUCTIONAL  
 SUPERVISION (IS) FRAMEWORK AND WORKSHOP ON THE VALIDATION  
 AND FINALIZATION OF THE INTERSCHOOL GUIDE TO BLENDED L&D  
 MODALITIES**

To: Schools Division Superintendents  
*Division of Bukidnon*  
*Division of Cagayan de Oro City*  
 Regional Functional Division Chiefs  
*Curriculum and Learning Management Division (CLMD)*  
*Human Resource Development Division (HRDD)*  
*Quality Assurance Division (QAD)*  
 All Others Concerned

1. The Sustaining Education Reform Gains (SERG), supported by the Australian Government and implemented by the Save the Children Philippines, in coordination with the DepEd Region X, will conduct the following writeshop and workshop:

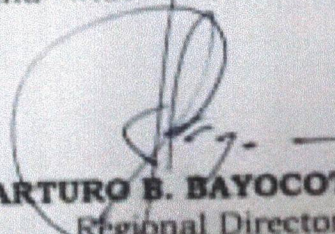
Activity	Date	Venue	Participants
1. Writeshop: Validation and Finalization of the Instructional supervision (IS) Framework	Feb. 16-18	SEDA Hotel, Cagayan de Oro City	<b>Regional Office</b> HRDD: Rebecca Postrano Gina Labitad CLMD: Mala Epra Magnaong 2 CLMD supervisors QAD: Laurencia Llagas  <b>SDOs (Bukidnon and Cagayan de Oro)</b> 1 CID Chief 1 PSDS 1 School Head 1 Master Teacher 1 SDO L&D Focal 1 TPD Coach



2. Workshop: Validation and Finalization of the Interschool Guide to Blended L&D Modalities	Feb. 22-24	SEDA Hotel, Cagayan de Oro City	<b>Regional Office</b> Rebecca Postrano (HRDD)  <b>SDOs</b> (Bukidnon and Cagayan de Oro) 6 School Heads 1 SDO L&D Focal 1 TPD Coach
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2. For more details, please find the attached communication from Ms. Adelina H. Velasco, team leader of the SERG project, DFAT Australia-Save the Children Philippines.

3. This Office directs the immediate and wide dissemination of this Memorandum.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

\* Sustaining Education Reform Gains (SERG) Writeshop on the Validation and Finalization of the Instructional Supervision (IS) Framework and Workshop on the Validation and Finalization of the Interschool Guide to Blended L&D Modalities

HRDD/becky



## SUSTAINING EDUCATION REFORM GAINS (SERG)

The SERG Project is supported by the Australian Government and implemented by DepEd in partnership with Save the Children

04 February 2022

**DR. ARTURO B. BAYOCOT, CESO III**

Regional Director  
Region 10, Department of Education  
Zone 1, Upper Bulalang, Cagayan de Oro City

**ATTENTION: Schools Division Superintendent RANDOLF B. TORTOLA**  
Schools Division of Bukidnon

**Schools Division Superintendent CHERRY MAE L. LIMBACO-REYES**  
Schools Division of Cagayan De Oro City

Dear **Regional Director Bayocot**:

Warm Greetings!

We would like to express our gratitude for your continued support and collaboration with the initiatives of the Sustaining Education Reform Gains (SERG) Project of the Australian Government through the Department of Foreign Affairs and Trade (DFAT- Australia) and Save the Children Philippines (SCP) with regards to advancing the professional development of teachers through the Learning and Development System.

We are pleased to inform you that the workshops held last December 20-22, 2021 entitled "Guide to L&D Modalities for School Leaders" and "Finalization of Instructional Supervision (IS) Framework were productive. There was high appreciation from among the regional and division team members on the relevance of formulating the mechanism for interschool capacity development for school leaders using blended learning modalities. On the other hand, the workshop groups were able to identify data gaps using litmus test of the contextualized Instructional Supervision Framework working draft of Region 10.

As part of the next steps the regional team agreed to meet on January 14, 2022 to gather and fill out the lacking data/information for the IS Framework. While the Division Teams agreed to meet on January 19 2022 also to gather and fill out the data gaps assigned to them.

The TPD coaches will also convene the school heads of the pilot schools to share to them the draft Guide to L&D Modalities for School Leaders and solicit further suggestions.

Thus, we would like seek your endorsement of SERG activities for February 2022 for follow-up Face to Face Writeshop and Workshop which was agreed with the regional and division teams. We would also like to invite you on the morning of **18 February 2022 (Friday)** 3rd day of the Writeshop to listen and provide comments and suggestions during the presentation of the **Draft Region 10 Instructional Supervision Framework**. Likewise, we would like also to request the presence of HRDD, CLMD and QAD Representatives on the **afternoon of 24 February 2022 (Thursday)** to listen and provide comments and suggestions to the draft **Interschool Guide to Blended L&D Modalities and Program Designs for School Leaders**. The following schedules and participants of the proposed Writeshop and Workshop are enumerated below:

Save the Children  
4<sup>th</sup> floor, Sunnymede IT Center  
1614 Quezon Ave., Quezon City  
Philippines

Telephone: (+632) 8682-7283 (SAVE)  
Fax: (+63) 8682-7283 local 300  
[www.savethechildren.org.ph](http://www.savethechildren.org.ph)

16 to 18 February 2022

**3-day Writeshop to Validate and Finalize the Proposed Instructional Supervision (IS) Framework**

**PARTICIPANTS:** The eighteen (18) expected participants from the Region and SDOs are as follows:

**Region (6):** 2 HRDD, 3 CLMD, 1 QAD

**CDO City (6):** 1 CID Chief, 1 PSDS, 1 School Head, 1 Master Teacher, 1 SDO LD Focal, and 1 TPD Coach

**Bukidnon (6):** 1 CID Chief, 1 PSDS, 1 School Head, 1 Master Teacher, 1 SDO LD Focal (**EPS**), and 1 TPD Coach

22 to 24 February 2022

**3-day Workshop to Validate and Finalize the Interschool Guide to Blended L&D Modalities, Identify L&D Needs and Formulate Program/Intervention Designs for School Leaders**

**PARTICIPANTS:** The seventeen (17) expected participants from the Region and SDOs are as follows:

**Region (1):** 1 HRDD

**CDO City (8):** 6 School Heads, 1 LD Focal and 1 TPD Coach

**Bukidnon (8):** 6 School Heads, 1 LD Focal and 1 TPD Coach

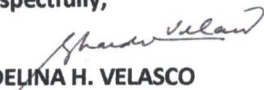
Except for per diem, all expenses related to these activities (travel to and from venue, billeting and meals) will be covered by the SERG Project.

Please be assured that SERG will strictly follow the health protocols and standards to safeguard the health and safety of the participants during the activities.

We would greatly appreciate for your favorable response to the requests and endorsement of the February 2022 activities.

Our SERG Education Specialist assigned to your Region, Mr. Solitario Discar Jr., will be most happy to coordinate and discuss with your good office on the details and clarifications regarding the February 2022 activities outlines above. He is available to respond to any of your queries via email address [Solitario.Discar@savethechildren.org](mailto:Solitario.Discar@savethechildren.org) and mobile number [0917-705-7920](tel:0917-705-7920).

Respectfully,



**ADELINA H. VELASCO**

Team Leader

SERG Project

DFAT Australia – Save the Children Philippines

## ATTACHMENT: WRITESHOP AND WORKSHOP PROGRAM SCHEDULE

**3-day Writeshop to Validate and Finalize the Proposed Instructional Supervision Framework (ISF)**  
**16 – 18 FEBRUARY || REGION 10**  
**PROGRAM SCHEDULE**

15 Feb. 2022 – TUESDAY	16 Feb. 2022 – WEDNESDAY	17 Feb. 2022 - THURSDAY	18 Feb. 2022 - FRIDAY
	<b>8:30 am</b> <b>Opening</b>    Preliminaries by Host Team Expectation Setting	<b>8:30 am</b> <b>Opening</b>    Preliminaries by Host Team	<b>8:30 am</b> <b>Opening</b>    Preliminaries by Host Team
	<b>9:15 am</b> <b>Discussion:</b> Overview and Mechanics of the Writeshop Activities	<b>8:45 am</b> <b>Plenary Presentation:</b> Peer Review and Critiquing of Group Outputs	<b>Group Work</b> continuation ...
	<b>10:00 am</b> <b>SNACKS</b>	<b>10:00 am</b> <b>SNACKS</b>	<b>10:00 am</b> <b>SNACKS</b>
	<b>10:15 am</b> <b>Plenary Presentation:</b> Inventory Updates of IS Data Generated based on Gaps Identified in the Guide for Review of ISF (Litmus test) <ul style="list-style-type: none"> <li>▪ Region</li> <li>▪ Bukidnon</li> <li>▪ CDO</li> </ul>	<b>10:15 am</b>  <b>Plenary Presentation:</b> Peer Group Review and Critiquing of Outputs  Continuation...	<b>Presentation of the Draft IS Framework to the Regional Director/Assistant Regional Director, NEAP and SERG</b>
<b>LUNCH</b>		<b>LUNCH</b>	
	<b>1:30 pm</b> <b>Group Work:</b> Write up of Assigned Sections in the Draft IS Framework	<b>1:30 pm</b> <b>Group Work:</b> Refinement of Assigned Sections of the ISF based on Comments and Suggestions from Peer Groups  <b>3:00 pm</b>	<b>Group Work:</b> Refinements of the Working Draft based on the comments, suggestions/ recommendations of the RD/ARD, NEAP and SERG
	<b>3:00 pm</b> <b>SNACKS</b>	<b>3:00 pm</b> <b>SNACKS</b>	<b>3:00 pm</b> <b>SNACKS</b>
	<b>Group Work</b> Continue...	<b>Group Work:</b> Integration of Group Outputs and Preparation of Presentation Material to RD/ARD, NEAP and SERG	<b>Discussion of Next Steps</b>
<b>5:00 pm</b> <b>Arrival, Registration, and Check-in</b>	<b>5:00 pm</b> <b>Wrap -up</b>	<b>5:00 pm</b> <b>Wrap -up</b>	<b>5:00 pm</b> <b>HOME SWEET HOME</b>

**3-day Workshop to Validate and Finalize the Interschool Guide to Blended L&D Modalities, Identify L&D Needs  
and Formulate Program/Intervention Designs for School Leaders**

**22 – 24 FEBRUARY || REGION 10**

**PROGRAM SCHEDULE**

21 Feb. 2022 – MONDAY	22 Feb. 2022 – TUESDAY	23 Feb. 2022 - WEDNESDAY	24 Feb. 2022 - THURSDAY
	<b>8:30 am</b> <b>Opening</b>    Preliminaries by Host Team Expectation Setting	<b>8:30 am</b> <b>Opening</b>    Preliminaries by Host Team	<b>Opening</b>    Preliminaries by Host Team
	<b>8:45 am</b> <b>Discussion:</b> Overview and Mechanics of the Workshop Activities <b>Group Work:</b> <b>9:00 am</b> Discussion of Individual Comments and Suggestions ▪ Bukidnon ▪ CDO City	<b>8:45 am</b> <b>Workshop 1: Identification of Unique/ Common L&amp;D Issues and Needs</b> ▪ School LDNA ▪ RPMS (OPCR) ▪ PPSH	<b>Workshop 2-</b> Continuation...
	<b>10:00 am</b> <b>SNACKS</b>	<b>10:00 am</b> <b>SNACKS</b>	<b>10:00 am</b> <b>SNACKS</b>
	<b>10:15 am</b> <b>Group Work:</b> Continuation...	<b>Workshop 1.</b> Continuation...	<b>Plenary Presentation</b>
	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
	<b>1:30 pm</b> <b>Group Work:</b> Integration of Comments and Suggestions to the Draft ▪ Bukidnon ▪ CDO City	<b>1:30 pm</b> <b>Plenary Presentation</b>	<b>Presentation of Draft Interschool Guide to Blended L&amp;D Modalities and L&amp;D Program/Intervention Designs to HRDD, CLMD &amp; QAD Reps</b>
	<b>3:00 pm</b> <b>SNACKS</b>	<b>3:00 pm</b> <b>SNACKS</b>	<b>3:00 pm</b> <b>SNACKS</b>
	Continuation...	<b>3:15 pm</b> <b>Workshop 2: Formulation of L&amp;D Program/Intervention Designs</b>	<b>Discussion of Next Steps</b>
<b>5:00 pm</b> <b>Arrival, Registration, and Check-in</b>	<b>5:00 pm</b> <b>Wrap-up</b>	<b>5:00 pm</b> <b>Wrap-up</b>	<b>5:00 pm</b> <b>HOME SWEET HOME</b>